

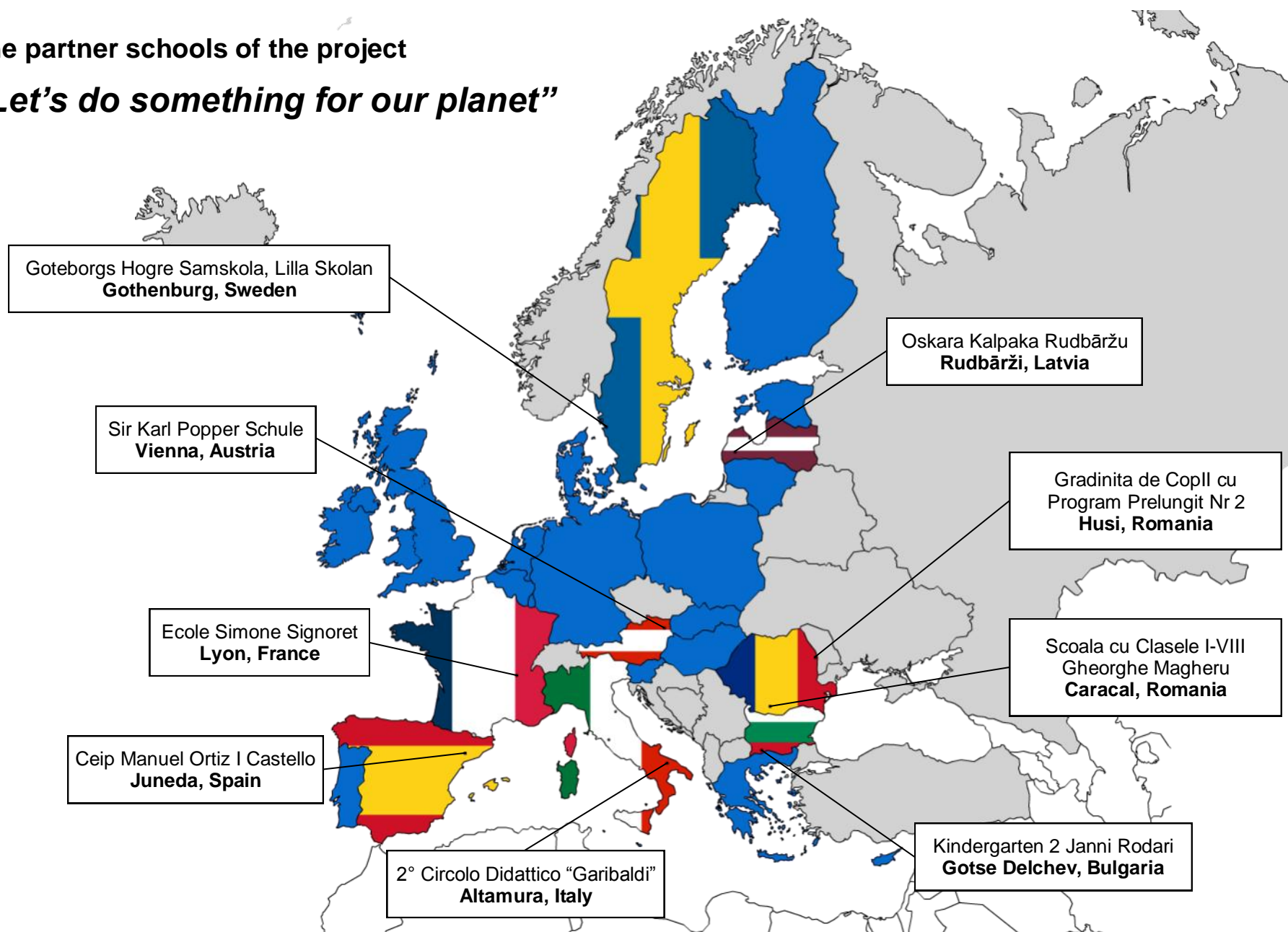


The Little Ecologist



The partner schools of the project

“Let’s do something for our planet”



This is an album for children within the multilateral project **"Let's do something for our planet!"** (2008-2010)

This project has been funded with the support of the European Commission.



This album has been realised in collaboration with the students and teachers from the following partner schools:

2° Circolo Didattico Garibaldi – Altamura, Italy

Ecole Simone Signoret – Lyon – France

Ceip Manuel Ortiz I Castello – Juneda, Spain

Scoala cu Clasele I-VIII Gheorghe Magheru – Caracal, Romania

Kindergarten 2 Janni Rodari – Gotse Delchev, Bulgaria

Oskara Kalpaka Rudbarzu Primary School – Rudbarzi, Latvia

Kindergarten With Extended Programme No. 2 – Husi, Romania

Goteborgs Högre Samskola, Lilla Skolan – Goteborg, Sweden

Sir Karl Popper – Schule – Vienna, Austria

TEN TIPS FOR BEING A LITTLE ECOLOGIST!

1. PLANT A TREE

It's good for the air!!! We made it meaningful for the whole family, and we will plant a tree every year each member!!!! AND YOU CAN DO IT!!!

2. WRAP CREATIVELY

We can reuse gift bags, bows and paper, but we can also make something unique by using old maps, cloth or even newspaper. We can save some trees. And you can do it!!

3. BAN BATHTIME!

We plan to have a no-bath week, and take showers instead. Baths require almost twice as much water. Not only will we reduce water consumption, but the energy costs associated with heating the water.

4. TAKE A SHORTER SHOWER

Every two minutes you save on your shower can conserve more than ten litres of water. If everyone in the country saved just one litre from their daily shower, over the course of the year it would equal twice the amount of freshwater withdrawn from a mountain river every day.

5. TURN OFF LIGHTS

Always we turn off incandescent bulbs when we leave a room. Fluorescent bulbs are more affected by the number of times it is switched on and off, so we turn them off when we leave a room for 5 minutes or more. We'll save energy on the bulb itself, but also on cooling costs, as lights contribute heat to a room.

6. TURN OFF YOUR TELEVISION

Turn off any other appliances if it is not being used, remember even when it is on standby, it is using electricity.

7. PLASTIC BAGS SUCK

Each year our Planet population uses billions plastic bags. They are not biodegradable, and are making their way into our oceans, and subsequently, the food chain. Stronger, reusable bags are an inexpensive and readily available option for us and for you too.

8. GIVE IT AWAY

Before we throw something away, we think about if someone else might need it. We donate many things to charitable organizations.

9. CHANGE OUR LIGHT

If every household in the World replaced one regular lightbulb with one of new compact fluorescent bulbs, the pollution reduction would be equivalent to removing one million cars from the road.

10. SHARE!

Take what you've learned, and pass the knowledge on to others. If every person you know could take one small step toward being a **LITTLE ECOLOGIST**, the collective effort could be phenomenal !

AND THEN, WE WILL BE ABLE TO SAVE THE PLANET!!!

Dear Students, dear Parents, dear Teachers,

on the following pages, the project partners present their schools and works of the students, referring to the project theme, which is split into four elements:



Earth



Water



Air



Fire (or Energy)

Find out which of the drawings show a good behaviour.

Find out which of the drawings show a poor use of our environment.

Discuss the differences in the various countries.

And most of all **enjoy it!**

The Project Team



PRESENTATION OF 2° CIRCOLO DIDATTICO “GARIBALDI” (ALTAMURA)

State school: Primary school (Aldo Moro and Garibaldi) and Infant school (Via Ofanto, G.B. Castelli and M. Montessori)

Location: Altamura- (67.000 inhabitants) Puglia—Italy

Main Language: Italiano

Other Languages: English

Total number of student: 1350 (from 3 years to 11 years)

Infant school: 18 groups

Primary school: 39 groups

Number of teachers: 110

SCHOOL FACILITIES

- Computer laboratory
- Library
- Science laboratory
- Foreign languages laboratory
- Music classroom
- Ceramics laboratory
- Gym
- Psychomotricity classroom
- Theatre
- Internet in all school:

www.circologaribaldi.altamura.scuolaeservizi.it



ALTAMURA

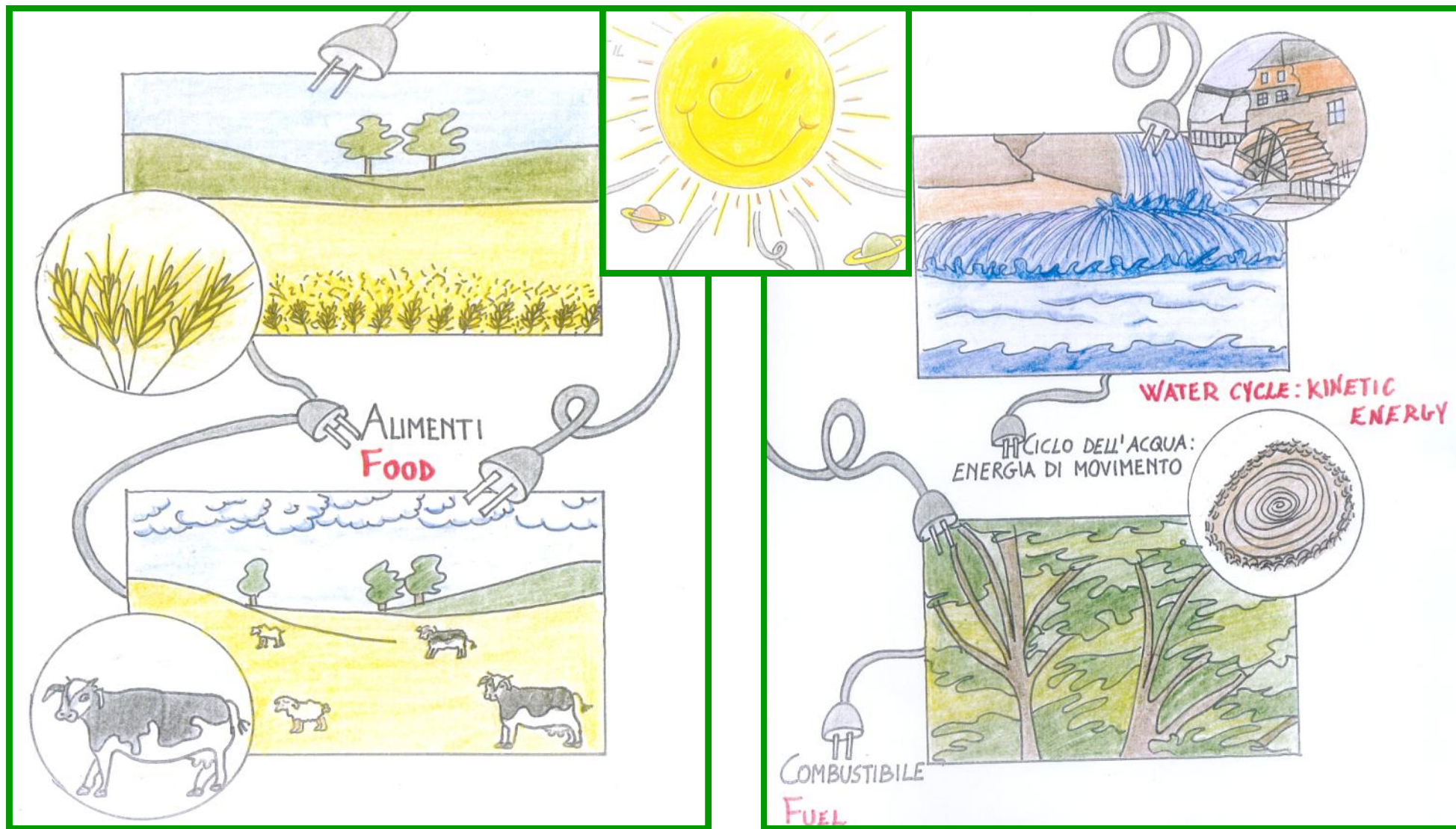
Altamura is a big quite town in the south of Italy. It has a population about sixty-seven thousand and it lies in the hills “Le Murge”.

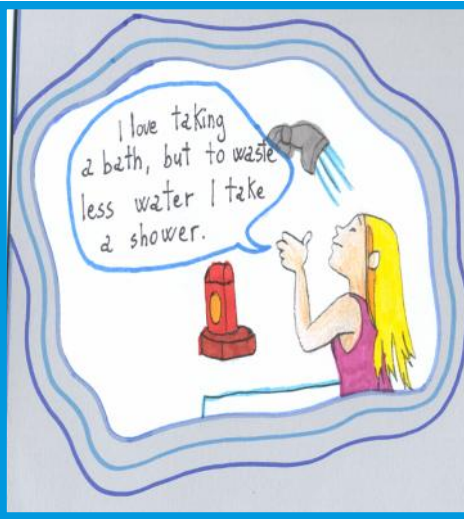
Altamura is famous for her ancient centre, formed from closet roads. They are called “Claustri”.

Altamura is famous for “The valley of dinosaurs”, for “The man of Altamura”, for the typical food.









Wash the cat: it doesn't have need



Get the grass wet



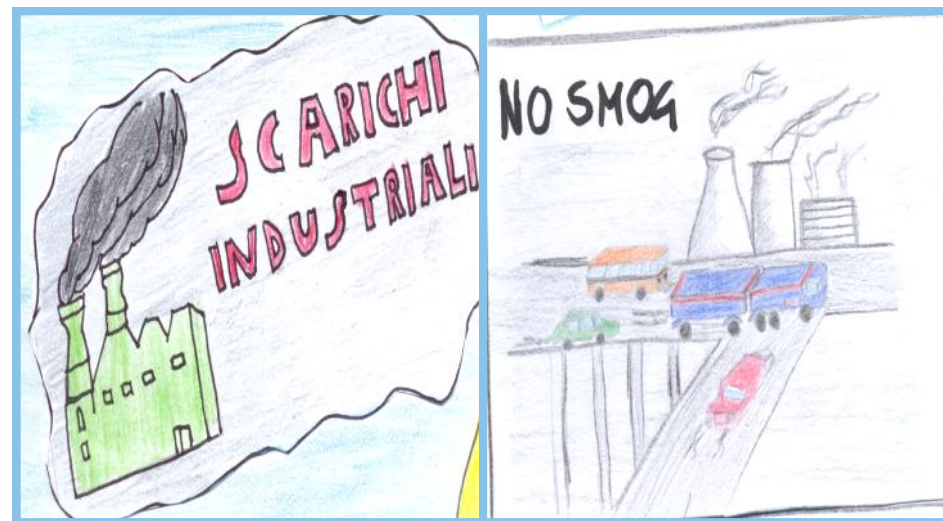
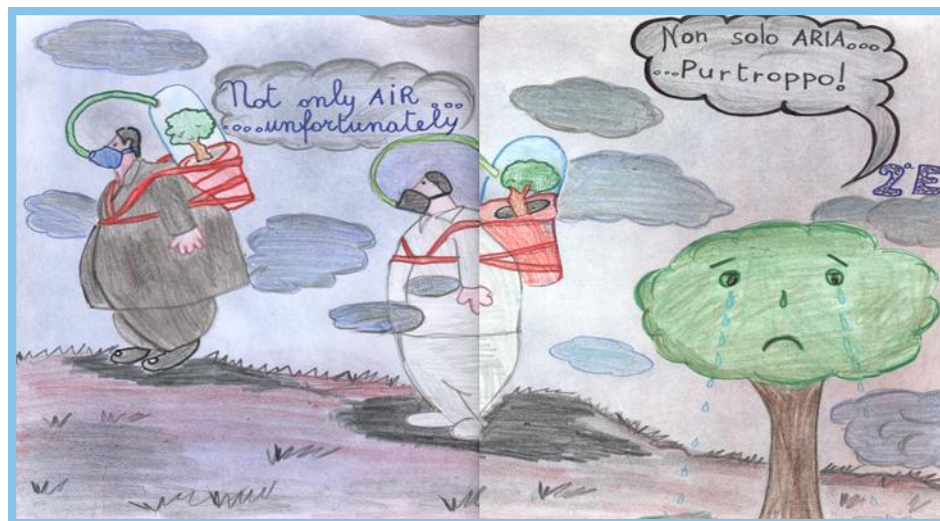
Repair taps



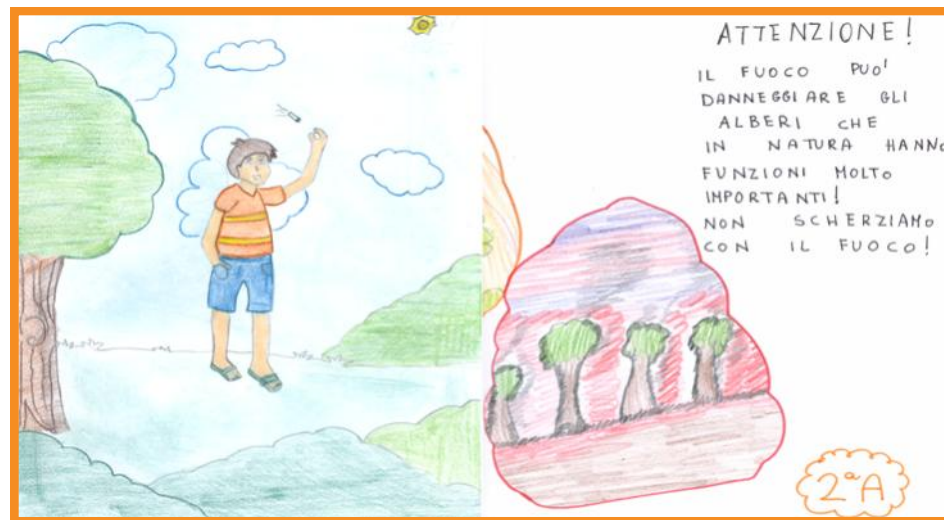
Pick up rainwater for flowers and plants

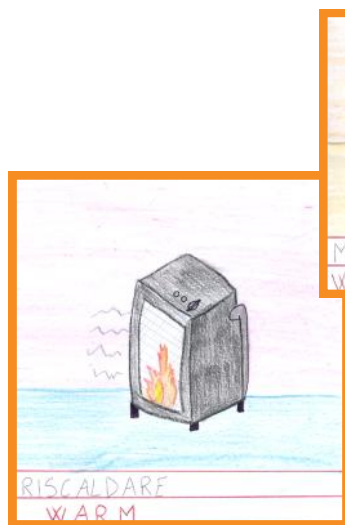
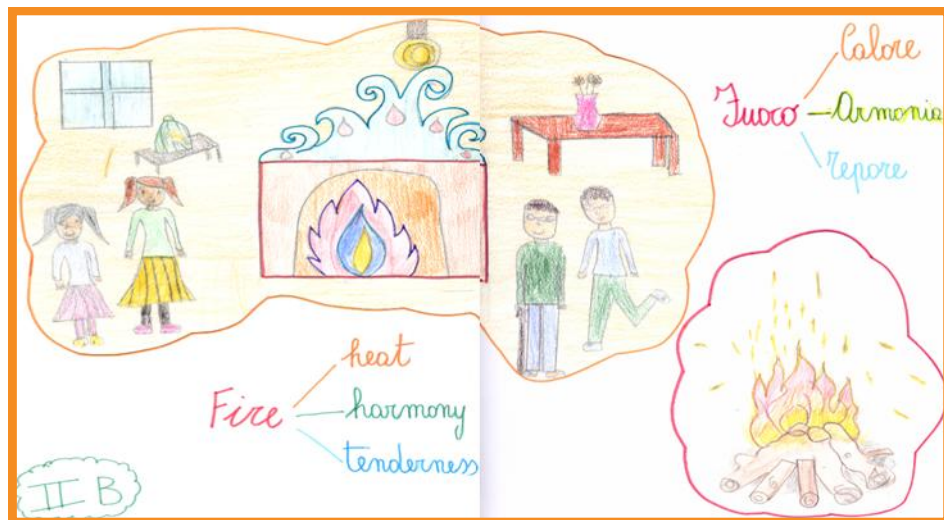














SIMONE SIGNORET SCHOOL (LYON – FRANCE)

Lyon is in the South East of France near the Alps.

There are about 1 200 000 people living in Lyon.

The city is famous for its gastronomy, its old town, for the « Fête des lumières » (lights feast) each december , for Guignol, the famous puppet.

But Lyon is also known for being the town of the inventors of cinema: the Lumière Brothers.



Our school is a state school, pre-school and elementary school.

Total number of students: 260 (from 3 to 11)

Number of teachers: 10 (3 + 7)

Pre-school: 3 classes

Elementary school: 7 classes

Time table:

Monday, Tuesday, Thursday and Friday from 8h30 to 11h30 and
from 13h30 to 16h30

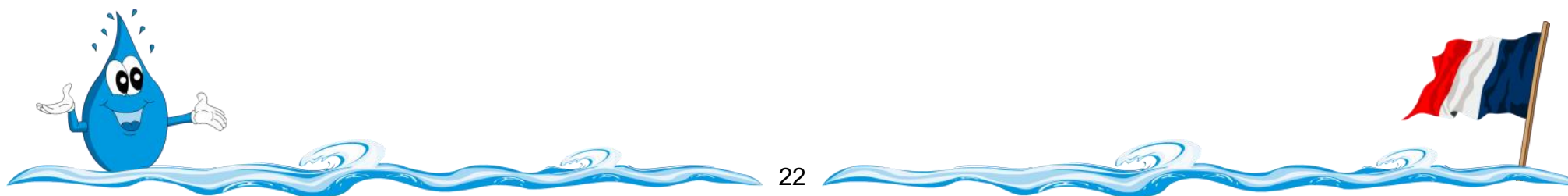
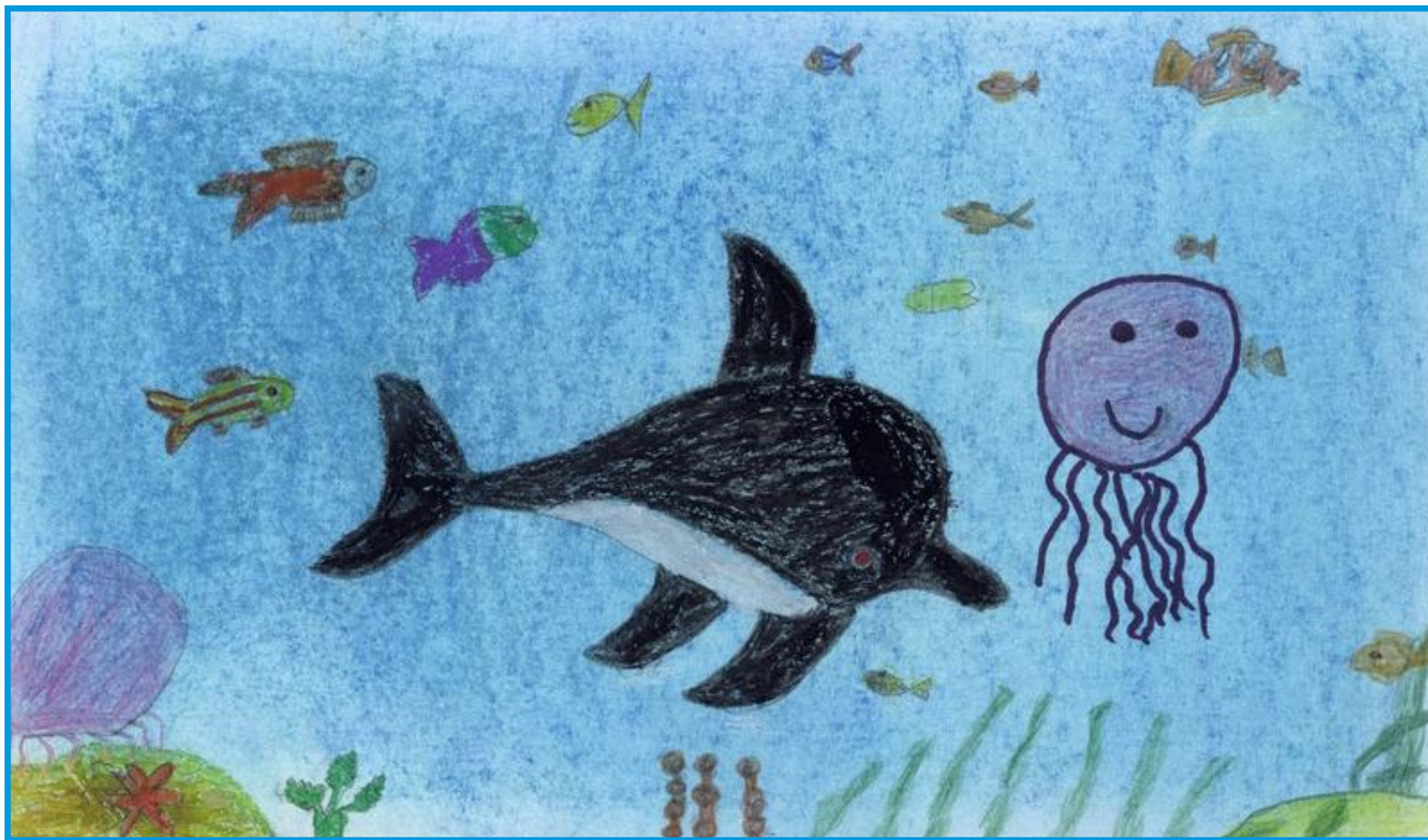
36 weeks per year of school work for

914 hours (6 hours per day)





















PRESENTATION OF CEIP MANUEL ORTIZ CASTELLÓ (JUNEDA)

State school. Pre-school and primary
 Location: Juneda- (3.600 inhabitants) Catalonia
 Main language: Catalan (first language of the school community)
 Other languages: Spanish and English
 Total number of students: 260 (aged from 3 to 12)
 Pre-school: 5 groups. Primary school: 9 groups.
 Number of teachers: 23
 1 classroom devoted to special attention of foreign students.
 1 classroom devoted to diversity attention.

SCHOOL FACILITIES

Computer room
 Library with ICT facilities
 Experimental science classroom
 Foreign Languages classroom
 Music classroom
 Gym
 Dining room served with catering
 Psychomotricity classroom
 Outdoor multi sport track
 Internet facilities in all the school premises.

www.xtec.cat/ceip-orca



MEETING JUNEDA 22nd to 26th May

METHODOLOGY

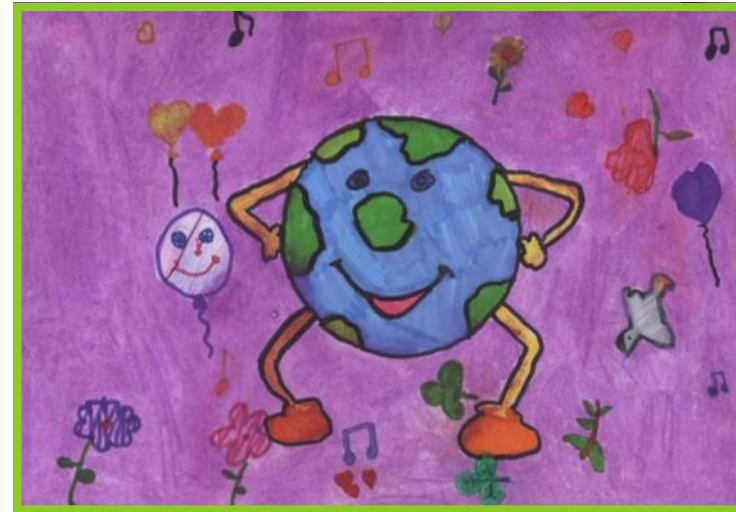
We declare our school as active. We encourage the creativity of our students either social, artistic, technology, scientific involving all means of expression.

Our starting point is the activity and interest of our students in discovering themselves as main source of the teaching-learning process.

We encourage our students initiative in solving all sort of problems they are exposed to.

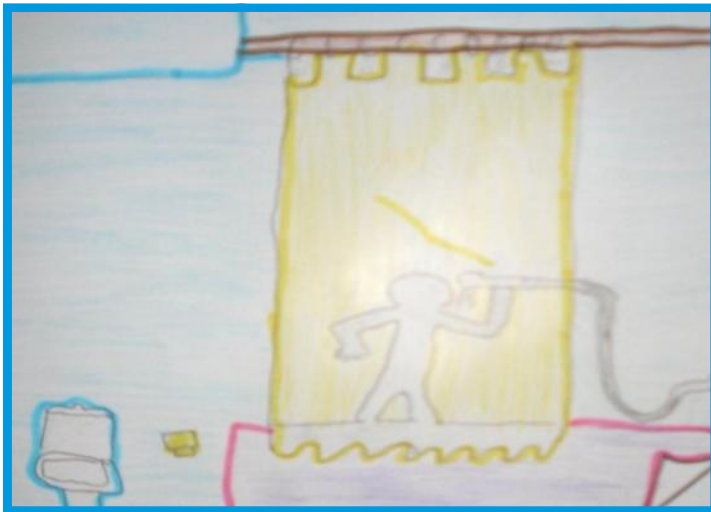
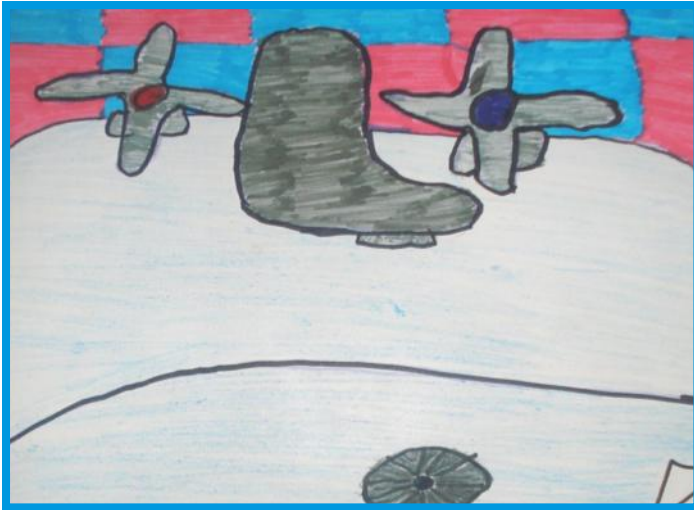
All the staff will be devoted to follow a methodological tendency based in direct observation, research, significative learning processes, individualization and socialization.



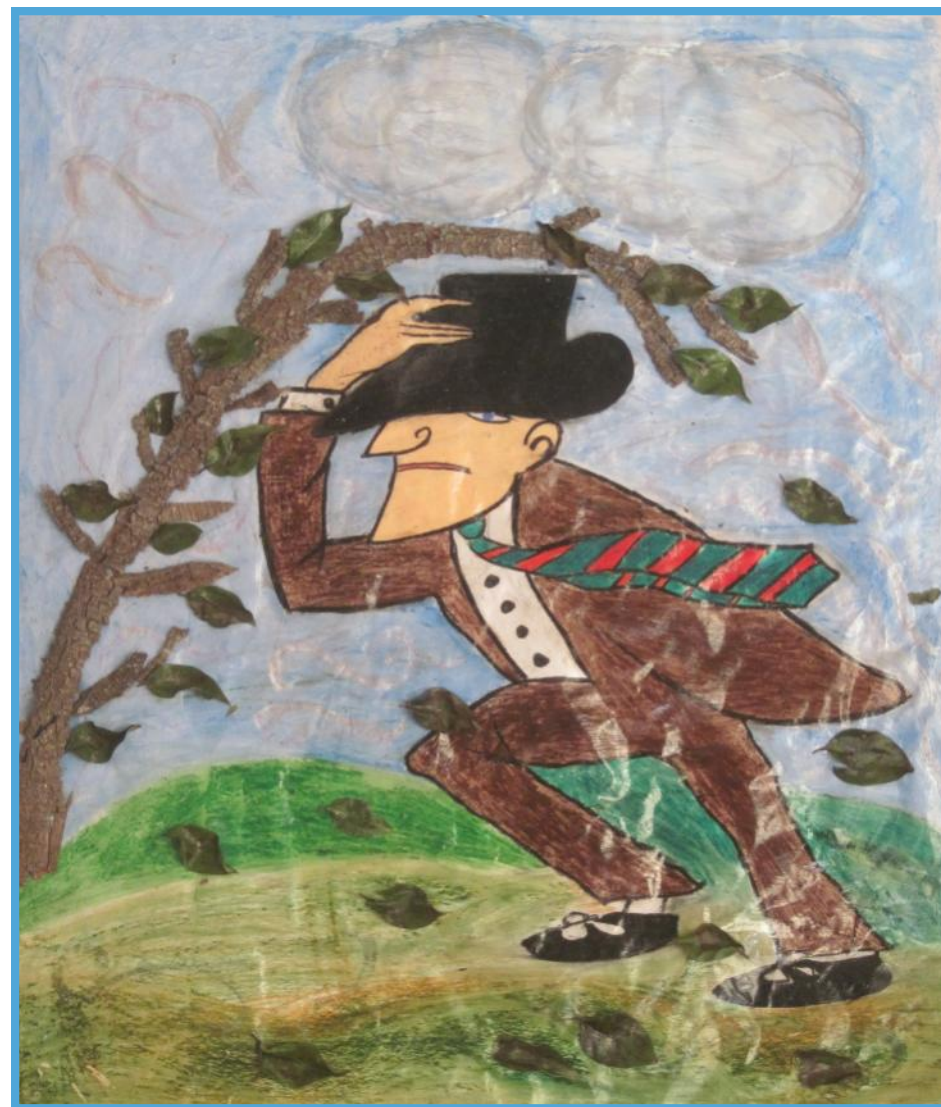


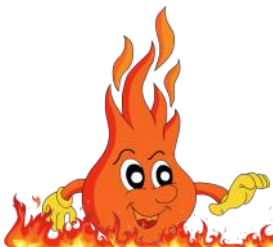
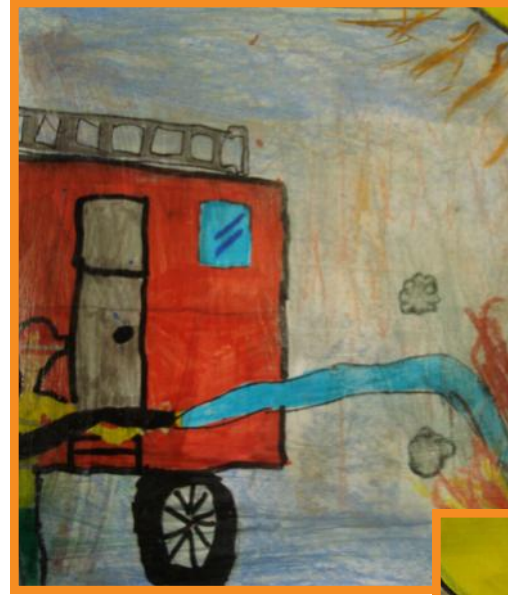
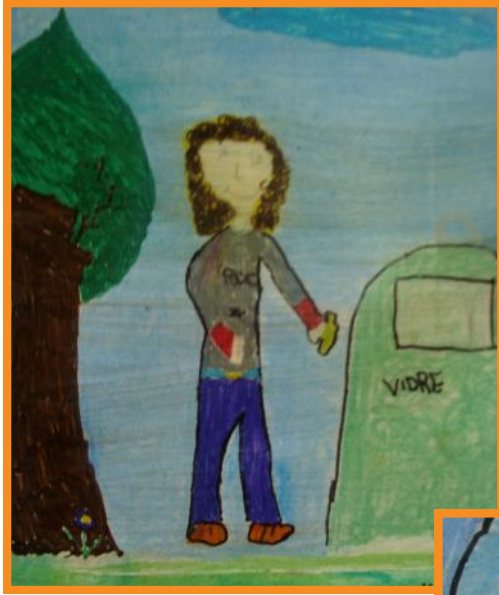


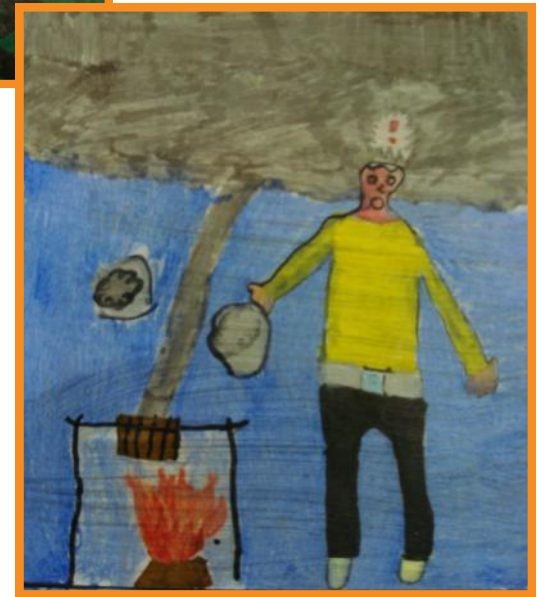
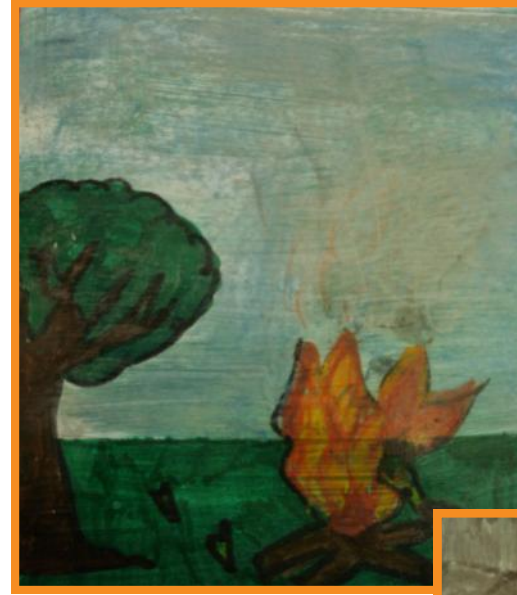


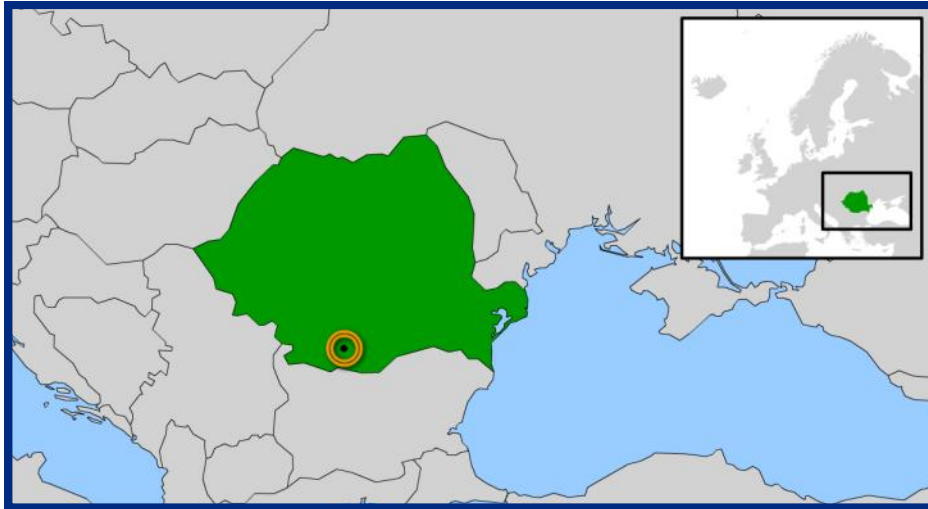












Romania

Capital (and largest city) Bucharest (*București*) **Area** - Total 238,391 km²

Population : 22,215,421

Official language(s) Romanian

Romanian Government Unitary semi-presidential republic

President: Traian Băsescu

CARACAL, OUR TOWN

Location: SW of Romania, in middle of Romanati plain, belonging to the Olt County.

Population: 34 000 inhabitants, engaged in commercial activities, industry, agriculture and services.

Main language: Romanian

Education : Kindergarten (3 to 6 years), 7 schools (7 to 15 years), 4 high schools (15 to 19 years)

Agreement: Natural Park "Poroieneanu", National Theatre , The "Radu Serban" Cultural Center, The Roma-nati Museum, The "Virgil Carianopol" Municipal Library.



“ GHEORGHE MAGHERU” SCHOOL

State school . Primary and secondary

Number of teachers: 50 (13 for primary school)

Total number of students: 500 (aged from 7 to 15)

Primary school: 13 classes (aged 7 to 10);

Secondary school: 13 classes (10 to 15)

Facilities: 2 Informatics cabinets with 35 computers,
Library with 12 000 books, Chemistry and biology laboratory, Gym,
Psychological practice, Logopedics cabinet
2 classrooms equipped with computer and projector

They study Romanian, Mathematics, History, Geography, Physical education, Arts, Useful skills and Technology. When they are 9 years old, they study English and when they are 12 years old, they study English and French. School festivals are being organized on various occasions: “Santa Claus is coming”(on Christmas Day), “Mother’s Day”(8th March), “Children’s Day”(1-st June), “Europe’s Day” .

We have European cooperation concerns and deal with Socrates- Comenius projects: in 2001-2003 -“Des sciences et des techniques comme moyen de communication”, in 2003-2006 - “Des tables en tables”, having school partners from France, England and Spain, and in 2008-2010 „Let’s do something for our planet”, with : Italia, Spain, Austria, Latvia, Sweden, Bulgaria, France . Teachers and pupils from our school visited the partner schools, and same teachers from Spain (2005) and Bulgary (2010) payed us a visit to our school.

<http://ghmcaracal.com>

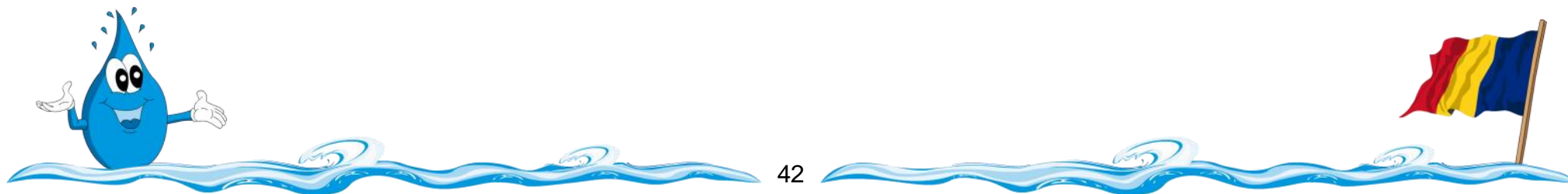
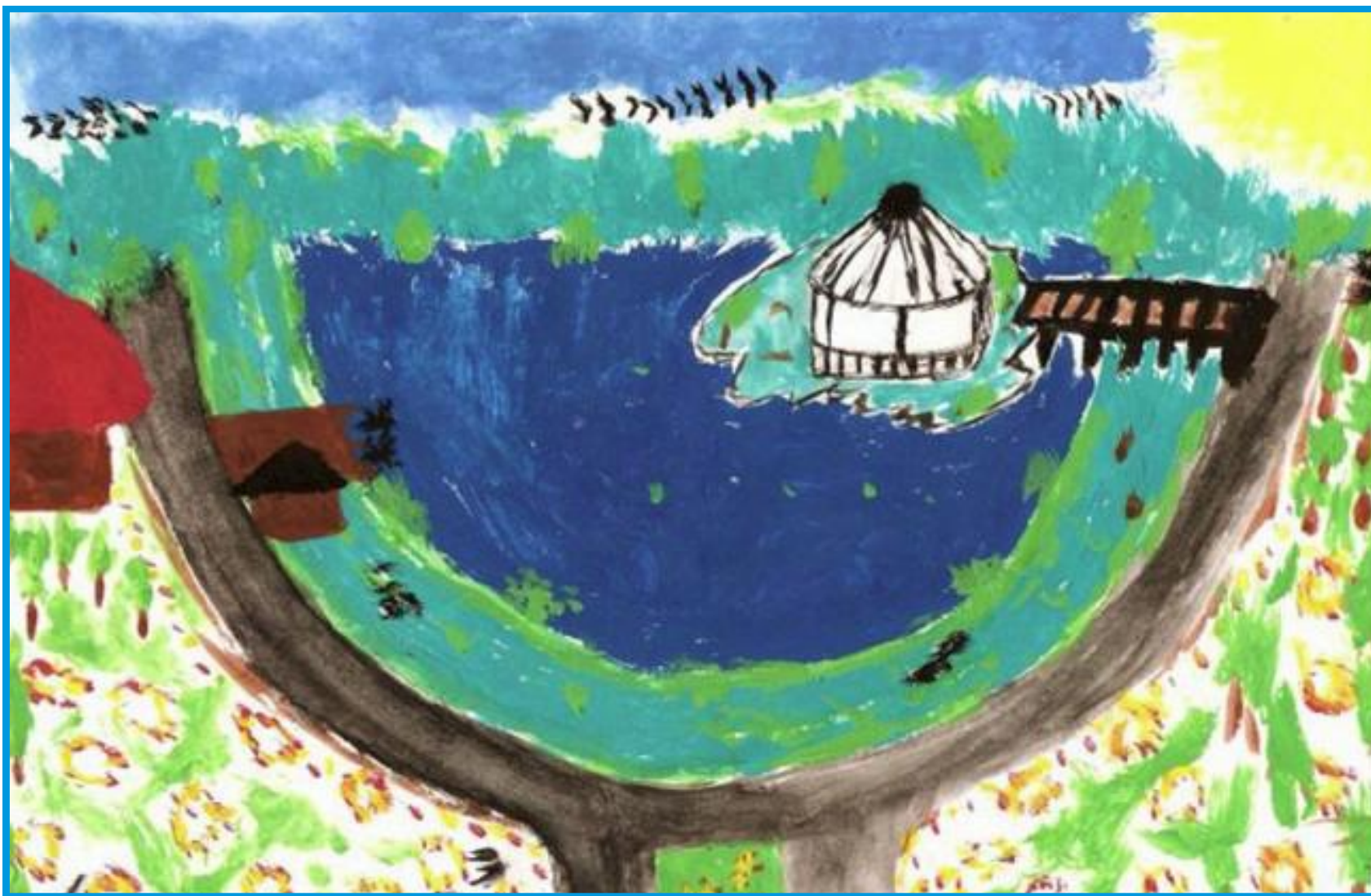


Meeting Romania – Bulgaria ,
Caracal, 22-25 March 2010









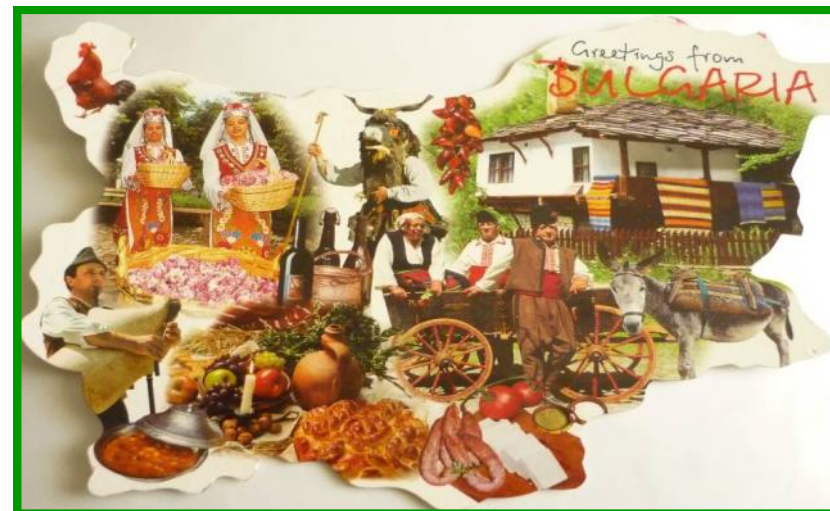
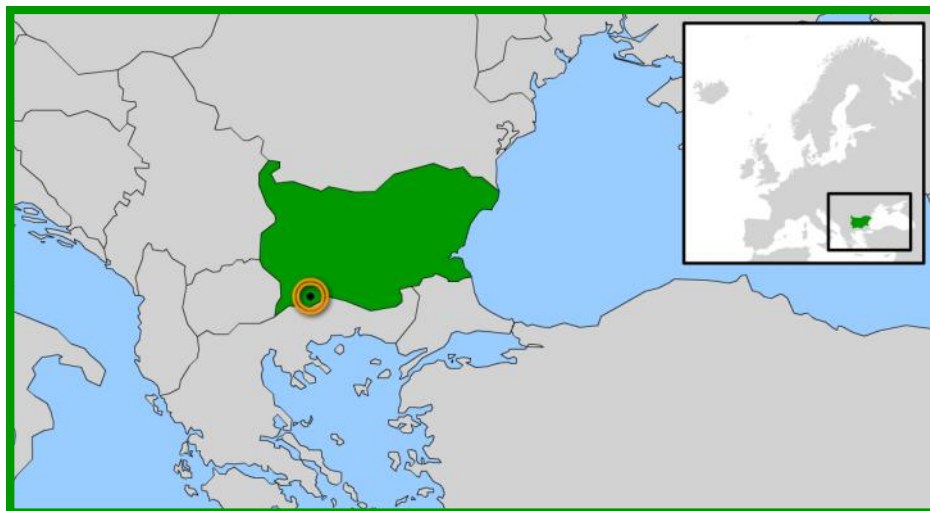












Kindergarten Janni Rodari is located in the town of Gotse Delchev nestled on the slopes of Pirin mountain.



Kindergarten "Janni Rodari" was established in 1972.

There are 6 groups of children at age from 1 to 7 years. There is also 1 toddlers group.

The total number of children is 154.

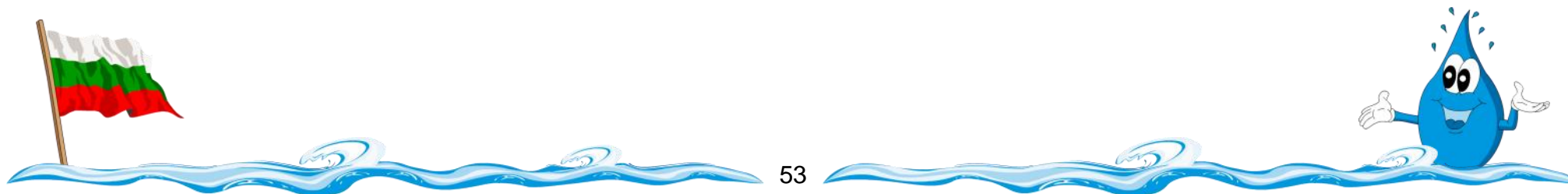
The kindergarten works under the international program "Step by Step" since 1999.









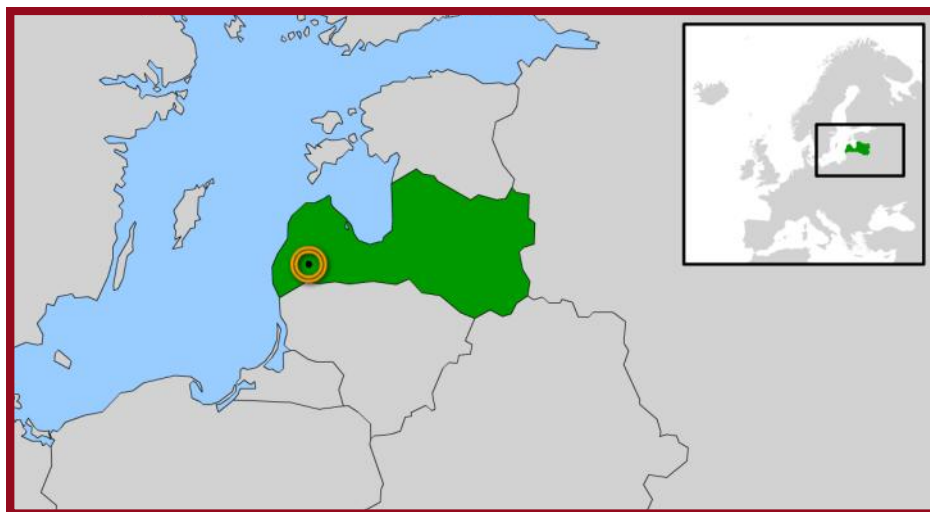












Since the middle of the 20th century the school occupies an old manor-house. The exterior of the building was rebuilt in 1908.



Rudbārži rural landscape in May



Oskara Kalpaka Rudbāržu primary school is situated in a small rural village Rudbārži (nearly 500 inhabitants) in the western part of Latvia. The name of village is first documented in the 16th century for a landlord estate. Nowadays it is the center of the Rudbārži parish (Latvian: Rudbāržu pagasts). Since 2009 the Rudbārži parish with the land area of 110 km² is one of the amalgamated units of the Skrunda local municipality (Latvian: Skrundas novads). Skrunda local municipality is estimated at 6 thousand people and a land area of 553 km².

In Rudbārži parish area small hills alternate with plains. The highest terrain point is located 129 m above sea level. Woods covers a half of parish area and therefore forestry and logging are developed. Major agricultural sectors are grain and pig farming. Some people manage a dairy and cattle-breeding, fish ponds; cultivate black currants, strawberries, shiitake mushrooms. On motorways accommodations and restaurants for travellers are opened, too.



Village water supply tower and some apartment houses



View of the school building in winter



The school is a public school. It runs 2 preschool groups (28 children) and 9 grades of the primary school (86 students). 19 full time and part time teachers work at school. In the afternoon the school offers the hobby groups of interest for pupils: sports, folk-dancing, choir-singing, vocal ensembles, environmental education, school newspaper and arts. The school has nice gym-hall and sports ground, modern computer room, premises for music, home economics, math and science, equipped with today's technologies.



The school has traditions tended to encourage the national and patriotic awareness of the students and local community. We take care for the Latvian traditional festivities. There are activities associated with the school name and commemoration of the national hero Colonel Oskars Kalpaks every year. We celebrate the country's birthday in November arranging a concert and lighting candles at windows of the school building. A musclemen's competition are held in November, too. The school has its newspaper, gradulators' yearbook, calendar. Gradulators traditionally held the Day of the Last Bell in May and the Day of Graduate in June. The gatherings of the gradulators is organized every five years.



Students regularly look after school surroundings, also plant trees to restore the old school park.

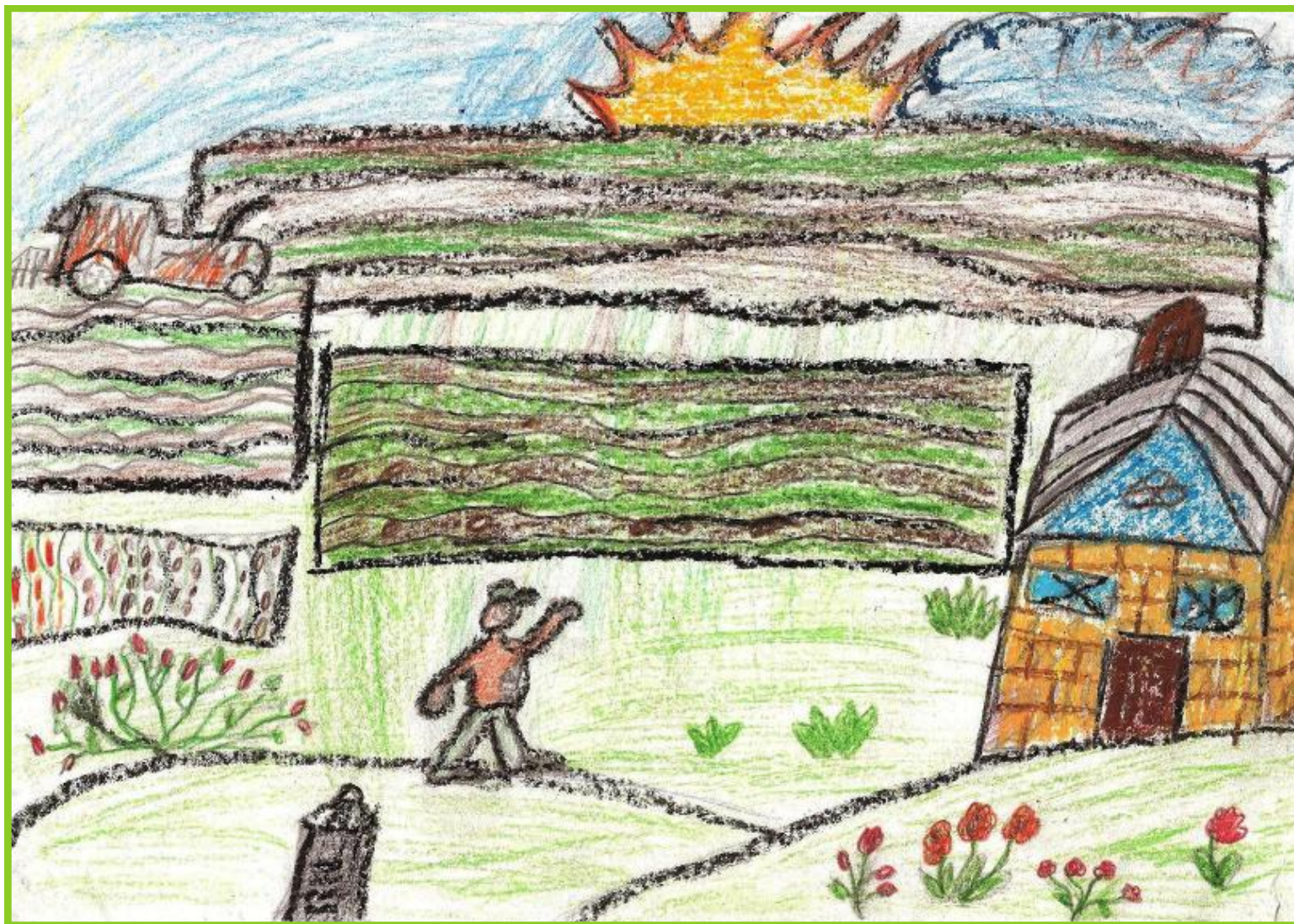


View of the Christmas celebration in the schoolyard.

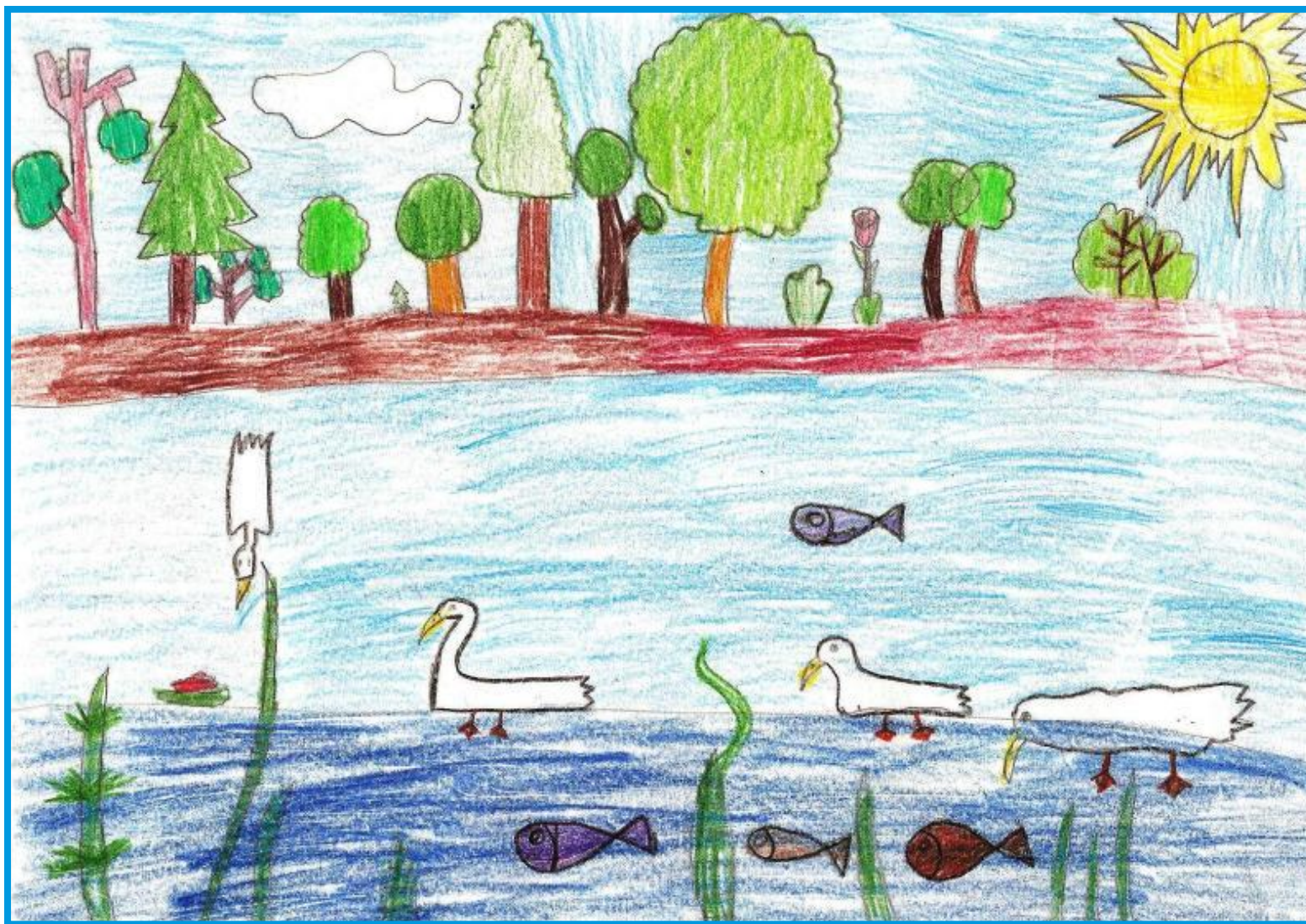


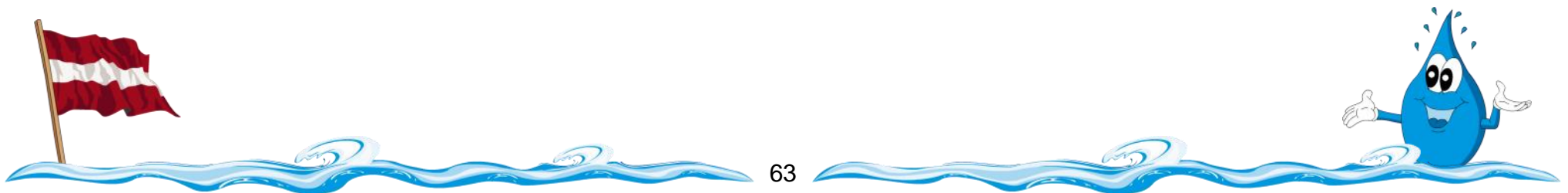
We also met with the President of the Republic of Latvia.

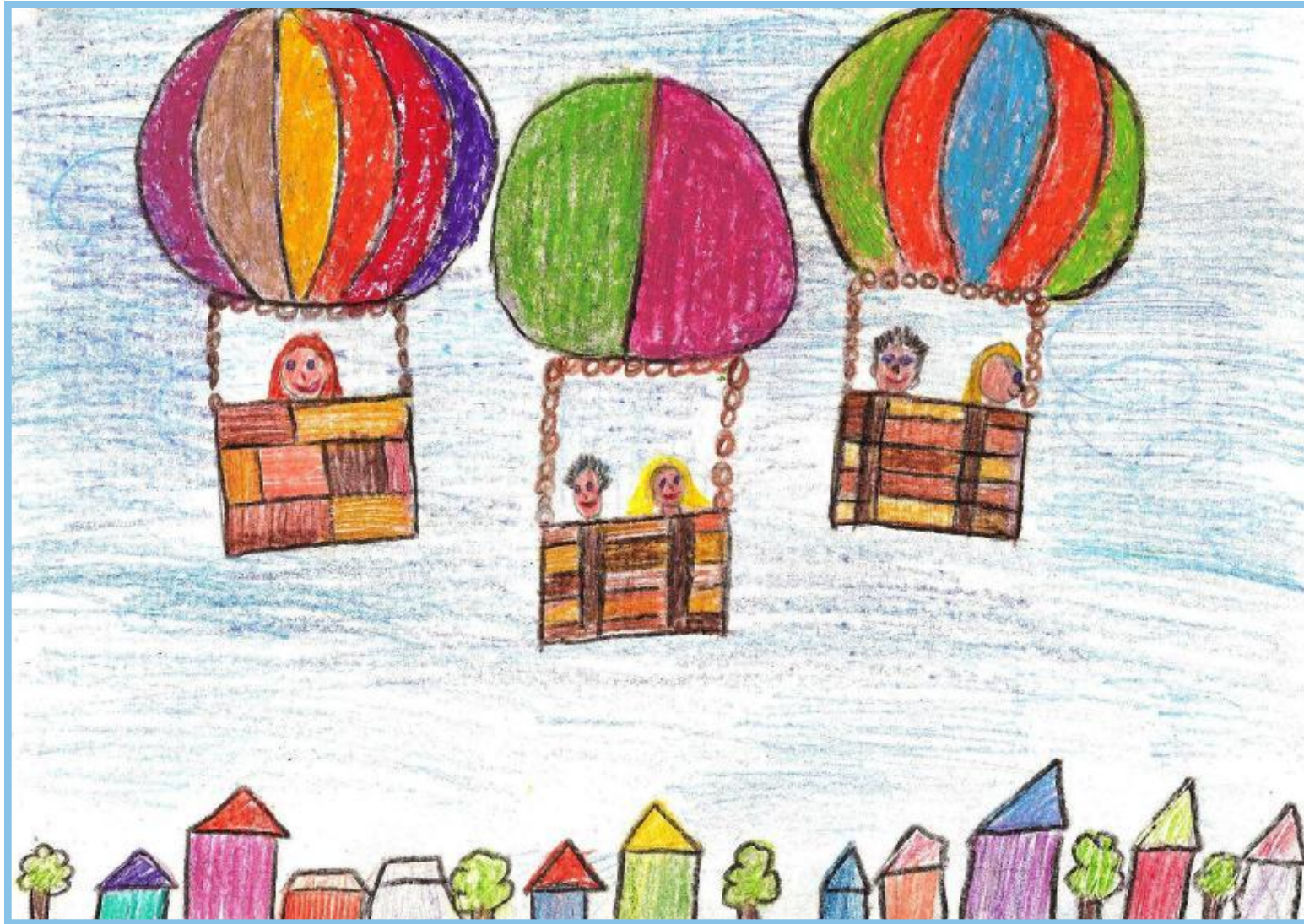




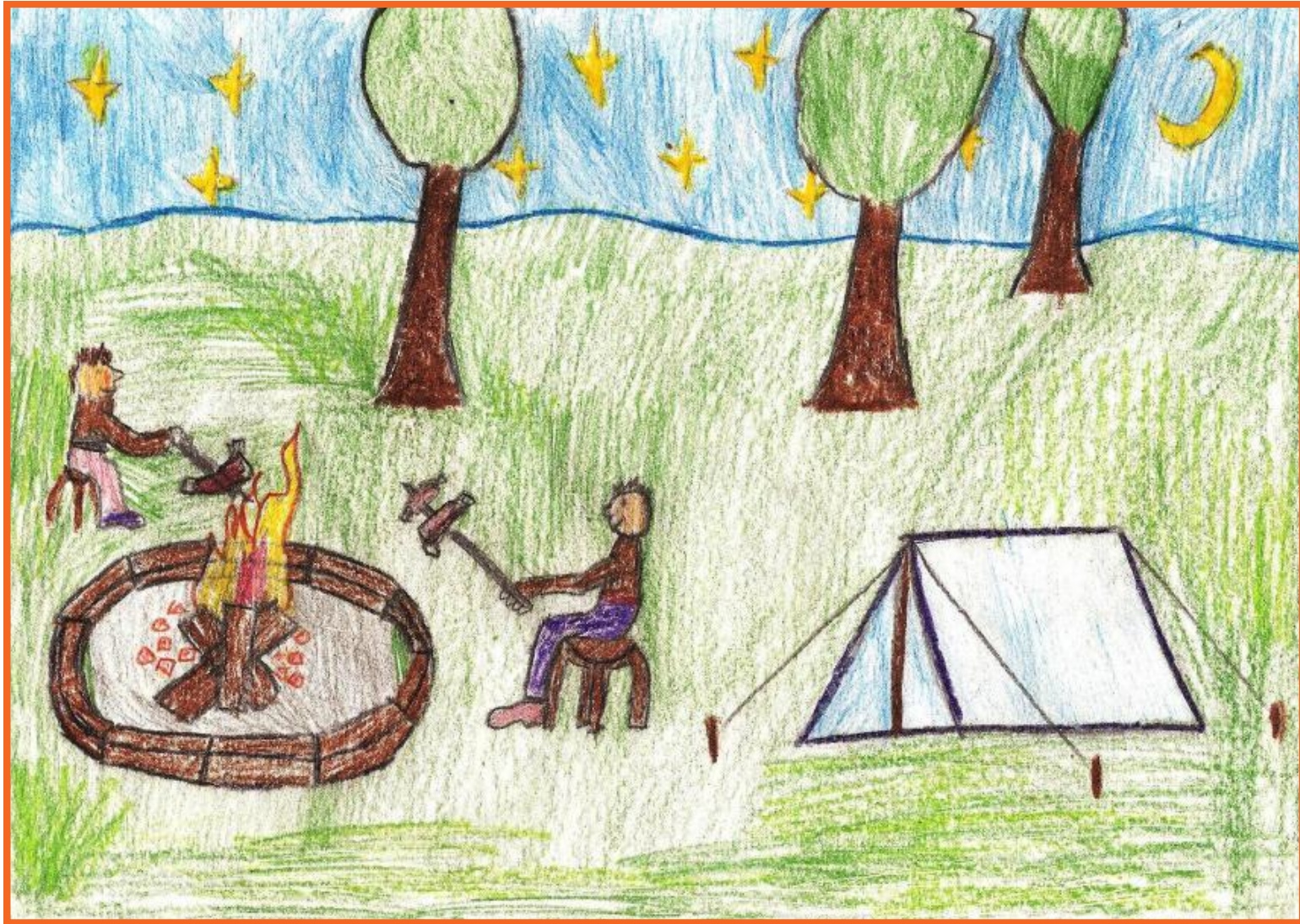






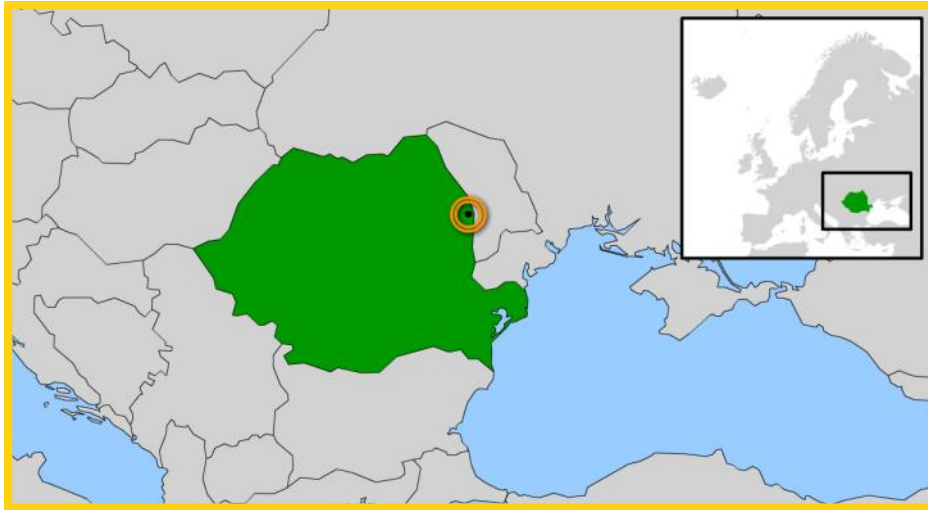








HUSI, VASLUI COUNTY –ROMANIA





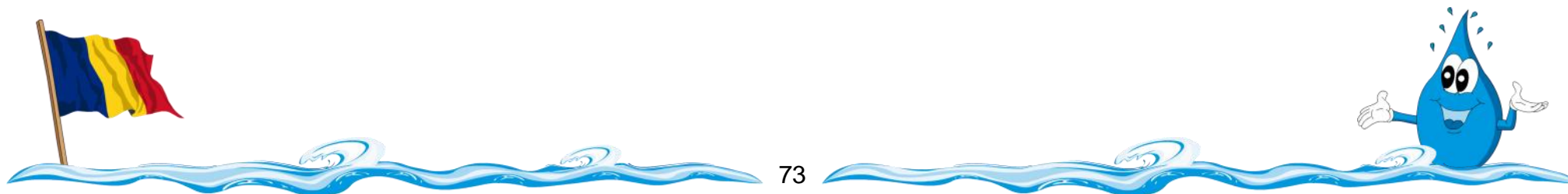
KINDERGARTEN WITH EXTENDED PROGRAM No. 2
„THE GATE OF SUN” HUSI, ROMANIA









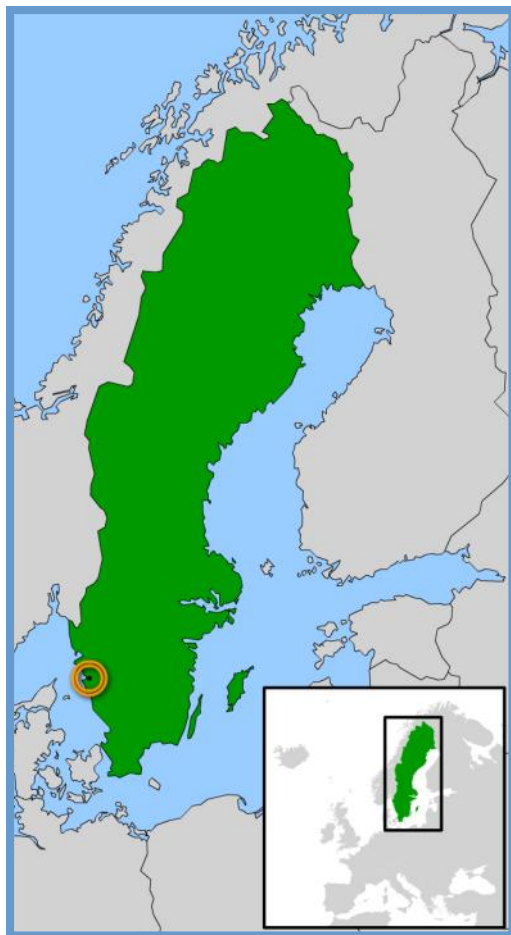












PRESENTATION OF GÖTEBORGS HÖGRE SAMSKOLA, LILLA SKOLAN

Privat school. Pre- and primary school and after school care.

Location: Göteborg (500 000 inhabitants) Sweden

Main language: Swedish

Total number of students: 395 (ages 4 to 12)

Number of teachers: 40



METHODOLOGY

“Göteborgs Högre Samskola”, The Little School is a Montessori inspired school, where we assess each child according to his/her abilities. We aim to help the child to master abstract and creative thinking and to connect to his/her unlimited energy for research and exploration. Two fields which we focus on are Handicraft and the Arts, both enjoying high esteem in our school.

The children are encouraged to take responsibility for their own work. At the same time we acknowledge their need for freedom in making their own choices, as well as their need for individual strategies. We want our environment to inspire confidence and respectfulness so the children can meet their needs of curiosity, creativity and joy.



SCHOOL FACILITIES

Lilla Samskolan is spread out in seven different buildings creating an unusual layout. We have cosy classrooms with a home-like atmosphere well equipped with different teaching materials as well as computers and Internet. There are special classrooms for woodwork, handicraft, music, piano and violin lessons, gymnastics, drama, arts and crafts, domestic science and special needs teaching. We also have an infirmary with a school nurse and school restaurant with a cooking kitchen on site. The premises for afternoon care are planned to give the students the opportunity for free play, creativity and socializing.

Our school is situated in the middle of Gothenburg center with walking distance to museums parks and botanical gardens etc. All though we are so central we have a surprising school yard with a hills, grass, trees, wooden porches and paved areas offering natural and arranged environments to play. There is a school garden, football field, basketball court, swings, climbing wall, slides etc.

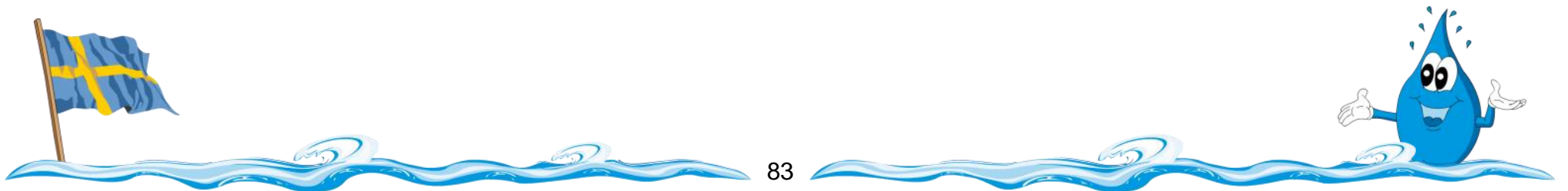
www.samskolan.se

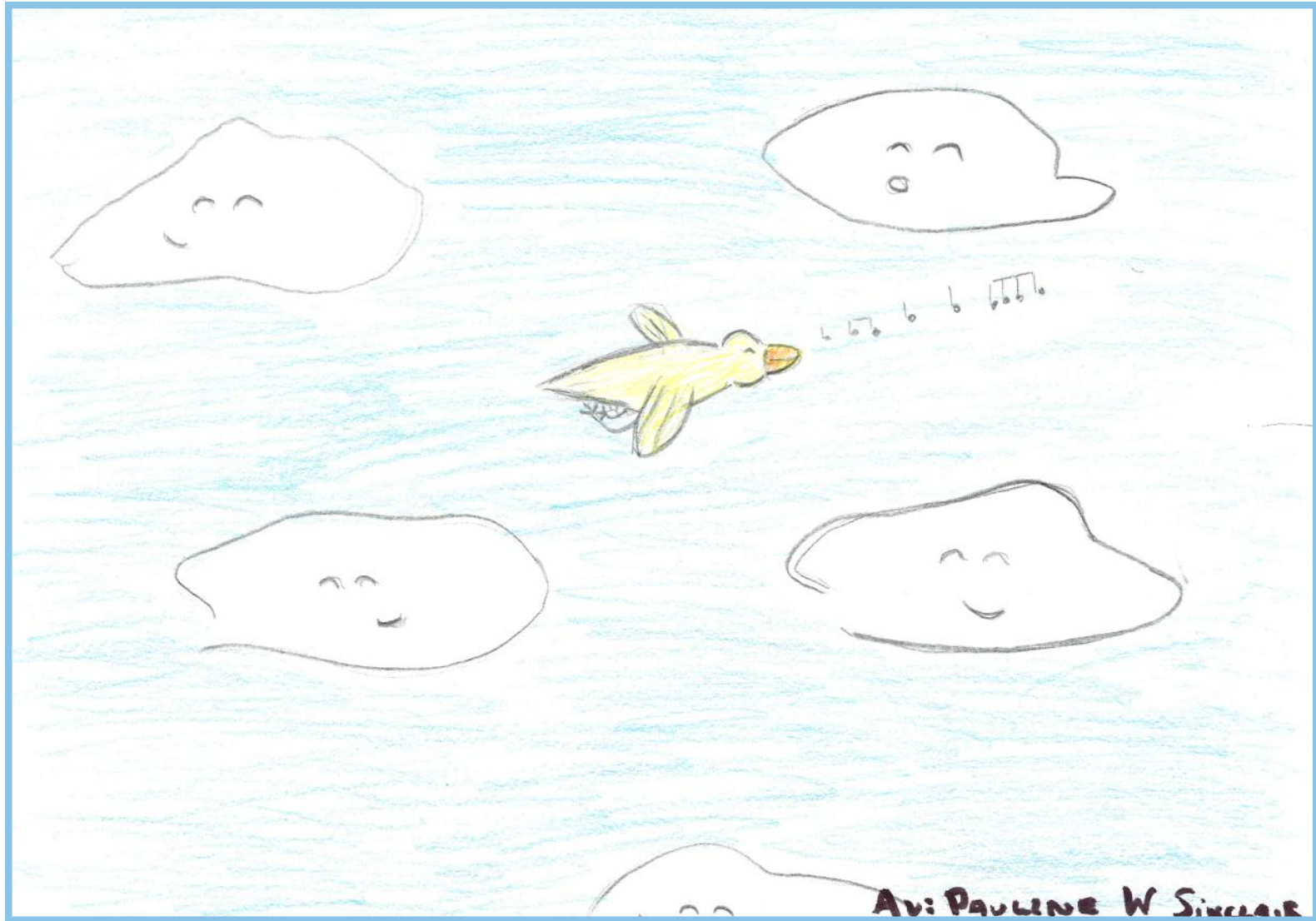




















Austria

Area: 83 858,3 km²

Inhabitants: 8,1 Mio

Form of Government: Republic

National day: 26. October

Currency: Euro

Capital City: Wien (Vienna)

National language: German

Regional languages: Croatian, Slovenian and Hungarian

Neighbours: Germany, Czech Republic, Slovakia, Hungary, Slovenia, Italy, Switzerland and Liechtenstein.

National parks in Austria

National parks take a special place in nature conservation policy. They are important not only for Austria but also of international interest. So far, six of the ecologically most valuable regions of Austria have been declared national parks. They cover 2,350 square kilometres or about 3% of the territory.



Danube marsh zones



Gesäuse



Hohe Tauern



Limestone alps

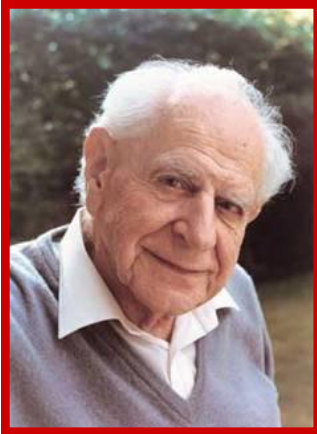


Neusiedler See



Thaya

Sir Karl Popper - School



Our school was built in 1912 and since 1992 with the name of “Sir Karl Popper - Schule”, named after the famous philosopher **Sir Karl Raimund Popper**, who was a teacher at our school from 1930 to 1935.

One of his educational mottos - „*Optimism is a duty!*“ - is valid still.

We are a European primary school with a focus on intensification of foreign languages, basis for multilingual education and English as a working language and education in European consciousness.

Diversity, the acceptance of other cultures and a peaceful coexistence are very important to us in the classroom and in everyday life.

We have well equipped classrooms with different teaching materials as well as 2 computers connected to the WWW in each of them. There are special classrooms for handicraft, gymnastics, and special needs teaching.

Find out more on our website: www.popper4u.at



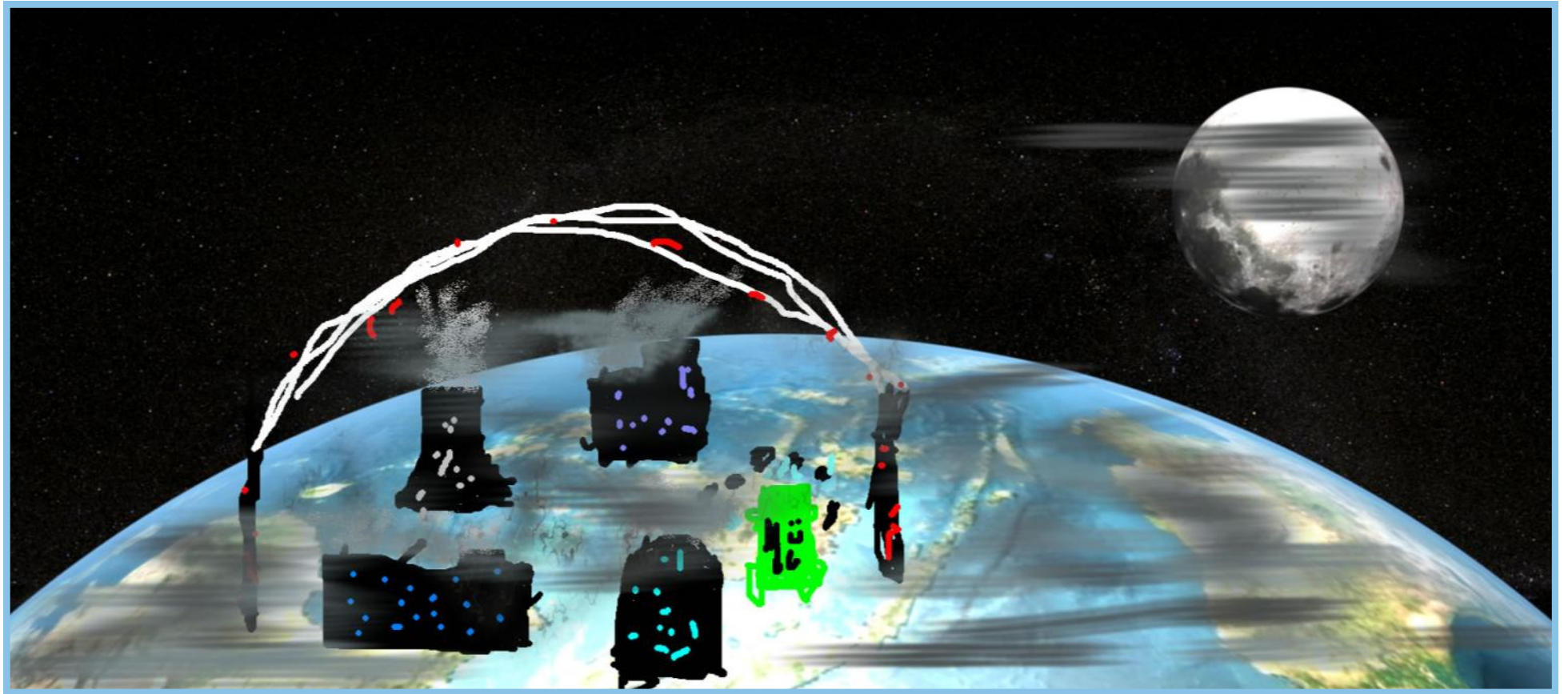


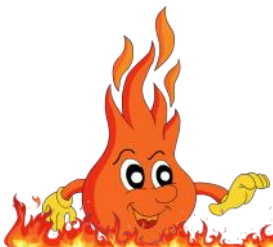














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